













Politici bazate pe evidențe și impactul asupra pieței forței de muncă (INFO-HE)





















Monitorizarea absolvenților

- creșterea relevanței programelor de studii;
- creșterea accesului și echității în învățământul superior;
- fundamentarea parteneriatelor între universități și agenții economici;
- creșterea calității învățământului superior.



















KOOPERATIONSPROJEKT ABSOLVENTENSTUDIEN







KOAB

State of the Project

- Conduction of the Survey
- Interviewing Techniques
- Data Editing
- Participating Universities
- Graduate Research
- KOAB-Team
 - KOLAB The KOAB
- communication platform

News Publications Lectures Events Materials Press

On the state of the project

In June 2007, for the first time INCHER-Kassel gave an invitation of participation in the cooperation project graduate surveys, which deals with the introduction of regular graduate surveys close to decision-making at German higher education institutions. The project was initially planned for two or three years (pilot phase), but has since evolved into a long-term cooperation. So far, about 80 German higher education institutions have participated in the project.

In the pilot phase of the project in the winter semester 2007/08 nine higher education institutions conducted graduate surveys. A total of 15,200 graduates of the 2006 cohort were contacted. The first large-scale survey was conducted in the winter semester 2008/09, in which 47 higher education institutions participated. A total of 86,800 graduates of the 2007 cohort were included in this survey. Four further surveys with the 2008, 2009, 2010 and 2011 cohorts followed. In the winter semester 2013/14 the sixth survey took place, to which approximately 139,000 graduates were invited.

The experiences from previous surveys are positive: The response rates were between 40% and 50%, respectively, far above the response rates of comparable studies.

At the beginning of the summer semester the higher education institutions usually receive their individual processed data sets as well as table sets of standard analyses.

In workshops organized by INCHER-Kassel, the structure and content of institution-specific analyses are being discussed and a first glimpse of the possibilities of detailed institutional reports is given. The discussion of results with those responsible in the higher education institutions and their consideration in the higher education development are a central concern of the project.

Follow-up survey

The graduate survey is designed as a longitudinal study ("Panel"). After the initial survey about 1.5 years after graduation, the survey participants will be interviewed again about 4.5 years after graduation. In spring 2011 a first pilot survey took place at five higher education institutions. The graduates of the 2006 cohort were invited to a follow-up survey. Two further surveys of the 2007 and 2008 cohorts followed. In winter 2013/14 the follow-up survey of the 2009 cohort was conducted.

ათოეს (CIM Mathonia) է de reponses, des ecans de querques pomis entre les marcaleurs par universite peuvent ne pas etre



Links Contact

















Objective

- Creșterea vizibilității informațiilor privind sistemul de învățământ superior și a întregului traseu educațional.
- Consolidarea relaţiilor dintre universităţi, absolvenţi şi mediul socio-economic.
- Creşterea competențelor reprezentanților universităților privind utilizarea instrumentelor dezvoltate.

Activități

- Stabilirea metodologiilor pentru consultarea studenților și absolvenților.
- Proiectarea şi dezvoltarea platformei informatice.
- Analiza corelării ofertei educaționale cu cerințele pieței muncii.

















Platforma online *apm.uefiscdi.ro*

- consolidarea mecanismelor instituţionale privind monitorizarea absolvenţilor;
- coordonarea iniţiativelor instituţionale promoţii monitorizate la un an, respectiv cinci ani de la absolvire;
- constituirea unei baze de date la nivel naţional date comparabile – fundamentarea politicilor publice;
- stabilirea de standarde de referință (benchmarks) la nivelul domeniilor de studiu.



